



Appendix E

Resources

National Consortium of Interpreter Education Centers. (2012). *Deaf Interpreter Institute: Critical issues forum 2006*. [Includes video clips]. Retrieved from <http://www.diinstitute.org/learning-center/critical-issues-forum-2006/> [M3/U2, M5/U1]

- Consumer assessment: Deaf interpreters and sign language assessment [Video]. (Boudreault, 2006).
- Consumer assessment: Overview of Deaf consumer language development. [Video]. (Moyers, 2006).
- Consumer assessment: Decision-making criteria. [Video]. (Napier, C., 2006).
- Deaf interpreting processes: Comprehension, knowledge acquisition, effort model in interpreting and translation. [Video]. (Peterson, 2006). [Curriculum Resource]
- Language assessment: Gestures. [Video]. (Morales, 2006).

National Consortium of Interpreter Education Centers. (2012). *Deaf interpreter institute: Introduction and generalist competencies*. [Includes video clip]. Retrieved from <http://www.diinstitute.org/di-competencies/introduction-generalist-competencies/> [M2/U5]

National Consortium of Interpreter Education Centers. (2012). *Focus group results: Deaf interpreting processes*. [Includes video clip]. Retrieved from <http://www.diinstitute.org/study-results-2/focus-groups/deaf-interpreters/deaf-interpreting-processes/> [M1/U3]

National Consortium of Interpreter Education Centers. (2012). *Focus group results: Formative experiences*. [Includes video clip]. Retrieved from <http://www.diinstitute.org/study-results-2/focus-groups/deaf-interpreters/formative-experiences/> [Curriculum Resource]

National Consortium of Interpreter Education Centers. (2012). *Interpreting in vocational rehabilitation settings*. <http://www.interpretereducation.org/tim/video-series/>. Boston, MA: NCIEC. Retrieved from <http://www.diinstitute.org/resources-2/annotated-bibliography/#N> [M1/U4, M2/U4, M3/U2, M6/U4, M6/U5]

National Consortium of Interpreter Education Centers. (2012). *Interpreting practice competencies*. Retrieved from <http://www.diinstitute.org/di-competencies/interpreting-practice-competencies/> [Curriculum Resource]