



3. How do these organizations address issues unique to immigrants and refugees?
4. To what ethnic group(s) do you belong?
5. What are your experiences as a Deaf person of color, if applicable?
6. Have you worked with Deaf people whose ethnicity is different from yours? If yes, based on your experiences, what insights can you share that would be helpful to Deaf interpreters who may work with Deaf people of color?

Module 2

Unit 1

DID YOU KNOW?

The term “Deaf Plus” may be used to describe a person who is Deaf in addition to having significant medical, physical, emotional, educational, or social challenges.

Activity 2

Assign learners the Organization Comparative Analysis Worksheet in Appendix B to research three of the organizations listed below that support ethnically diverse groups within the Deaf community:

- Concil de Manos
- Mano a Mano
- National Alliance of Black Interpreters
- National Asian Deaf Congress
- National Association of the Deaf
- National Black Deaf Advocates
- Registry of Interpreters for the Deaf
- Sacred Circle

This activity enables learners to discover the purpose of these organizations, the services they provide, ways they support Deaf interpreters, and considerations for Deaf interpreters when offered interpreting assignments by one of these organizations.

Engage learners in dialogue on the value of engaging in professional development activities through these and related organizations, including interaction with colleagues and other professionals.

Encourage learners to participate in professional learning communities of Deaf interpreters and to keep abreast of current trends in interpretation, linguistics, cultural studies, and research, as well as stay current in trends in other subject areas (e.g., medical and legal).