



# Contents

|  |      |
|--|------|
| Credits .....  | ii   |
| Dedication .....   | iii  |
| Contents .....   | v    |
| Preface .....  | ix   |
| Introduction .....   | xi   |
| Overview .....   | xi   |
| Structure .....  | xi   |
| Terminology .....  | xiii |
| Share Alike.....   | xiv  |
| NCIEC Mission .....  | xiv  |
| Guidelines .....   | 15   |
| Overview .....   | 15   |
| Qualifications & Approach .....  | 15   |
| Curriculum Usage.....  | 15   |
| Learning Opportunities .....   | 16   |
| Trainer Qualifications.....  | 16   |
| Teaching Environment.....  | 16   |
| Language & Content .....   | 17   |
| Share Alike.....   | 18   |
| Release Form.....  | 19   |
| Release Form.....  | 19   |
| Module 1: Deaf Interpreters—Past, Present & Future .....                   | 21   |
| Overview of Module & Related Units .....                                   | 21   |
| Unit 1: Historical Evolution of Deaf Interpreter Practice.....             | 23   |
| Unit 2: Foundational, Language, Culture & Communication Competencies ..... | 27   |
| Unit 3: Interpreting Service Models & Methods of Interpreting .....        | 33   |





|  |            |
|--|------------|
| <i>Unit 4: Language, Culture, Oppression &amp; the Deaf-World Community</i> .....                  | 37         |
| <i>Unit 5: Deaf Interpreter or Advocate?</i> .....   | 41         |
| <b>Module 2: Ethnic &amp; Cultural Diversity within the Deaf Community</b> .....                   | <b>43</b>  |
| <i>Overview of Module &amp; Related Units</i> .....  | 43         |
| <i>Unit 1: Ethnic &amp; Cultural Diversity</i> .....   | 45         |
| <i>Unit 2: Examining Cultural Differences</i> .....  | 49         |
| <i>Unit 3: Examining Bias &amp; Stereotyping</i> .....   | 55         |
| <i>Unit 4: Immigrants &amp; Refugees</i> .....   | 61         |
| <i>Unit 5: Knowledge &amp; Skills Needed as a Deaf Interpreter</i> .....                           | 65         |
| <b>Module 3: Consumer Assessment—Identifying Culture, Language, and Communication Styles</b> ..... | <b>71</b>  |
| <i>Overview of Module &amp; Related Units</i> .....  | 71         |
| <i>Unit 1: Community &amp; Cultural Identity</i> .....   | 73         |
| <i>Unit 2: Assessment of Consumer Language Usage</i> .....   | 79         |
| <i>Unit 3: Effective Communication Strategies</i> .....  | 89         |
| <i>Unit 4: Significance &amp; Impact of Oppression</i> .....                                       | 95         |
| <b>Module 4: Ethical Considerations &amp; Challenges for Deaf Interpreters</b> .....               | <b>99</b>  |
| <i>Overview of Module &amp; Related Units</i> .....  | 99         |
| <i>Unit 1: The Foundation of Ethics— Knowing Yourself.</i> .....                                   | 101        |
| <i>Unit 2: History of RID &amp; NAD Code of Professional Conduct</i> .....                         | 107        |
| <i>Unit 3: Ethics as a Deaf Interpreter</i> .....  | 113        |
| <i>Unit 4: The Deaf Interpreter as an Ally</i> .....   | 117        |
| <b>Module 5: Interpreting Theory &amp; Practice for Deaf Interpreters</b> .....                    | <b>121</b> |
| <i>Overview of Module &amp; Related Units</i> .....  | 121        |
| <i>Unit 1: Models of Interpretation</i> .....  | 123        |
| <i>Unit 2: Translation</i> .....   | 129        |
| <i>Unit 3: Consecutive Interpreting</i> .....  | 137        |
| <i>Unit 4: Simultaneous Interpreting</i> .....   | 145        |



|  |            |
|--|------------|
| <b>Module 6: Deaf/Hearing &amp; Deaf/Deaf Interpreter Teams.....</b> | <b>153</b> |
| Overview of Module & Related Units .....                             | 153        |
| Unit 1: Team Development.....  | 155        |
| Unit 2: DI/HI Teams—Roles, Functions & Processes .....               | 159        |
| Unit 3: Preparation—Pre- & Post- Conferencing.....                   | 165        |
| Unit 4: DI/HI Team Practices.....                                    | 169        |
| <b>Appendix A: Deaf Interpreter Competencies.....</b>                | <b>185</b> |
| Contents.....  | 185        |
| Competencies by Modules .....  | 191        |
| <b>Appendix B: Worksheets .....</b>                                  | <b>199</b> |
| Contents.....  | 199        |
| Organization Comparative Analysis Worksheet .....                    | 200        |
| Case Study 1 Worksheet .....   | 201        |
| Case Study 2 Worksheet .....   | 202        |
| Case Study 3 Worksheet .....   | 203        |
| Case Study 4 Worksheet .....   | 204        |
| Case Study 5 Worksheet .....   | 205        |
| Privilege Walk Worksheet.....  | 206-207    |
| Levels of Behavior Worksheet .....                                   | 208        |
| Community Observation Worksheet.....                                 | 209        |
| Deaf Interviewees Worksheet .....                                    | 210        |
| Linguistic Registers Worksheet .....                                 | 211        |
| Pre-Conference Analysis Worksheet .....                              | 212        |
| Consumer Meeting Analysis Worksheet.....                             | 213        |
| <b>Appendix C: Rubrics .....</b>                                     | <b>215</b> |
| Contents.....  | 215        |
| American Sign Language Rubric .....                                  | 216-217    |
| Home Signs Rubric.....   | 218-219    |
| Visual Gestural Communication Rubric .....                           | 220-221    |





|   |            |
|---|------------|
| <b>Appendix D: Glossary .....</b>           | <b>223</b> |
| <b>Appendix E: Resources .....</b>          | <b>231</b> |
| <b>Appendix F: Presentation Slides.....</b> | <b>253</b> |
| <i>Contents.....</i>                        | .253       |
| <i>Module 1 Slides.....</i>                 | .255       |
| <i>Module 2 Slides.....</i>                 | .259       |
| <i>Module 3 Slides.....</i>                 | .267       |
| <i>Module 4 Slides.....</i>                 | .273       |
| <i>Module 5 Slides.....</i>                 | .283       |
| <i>Module 6 Slides.....</i>                 | .293       |